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EDC 370

Module 3 UDL Lesson Plan

**Research, Create and Propose Immigration Reforms Based on Current Arguments**

**Objective:**

After participating in this lesson, students will be able to define Legal and Illegal immigration and explain the main topics for concern regarding immigration reform. Students will also be able to explain the processes by which a person can become a legal citizen of the United States.

**Standard:**

**5.2.2** Describe the distinction between legal and illegal immigration and the process by which legal immigrants can become citizens.

**6.1.5** Make a persuasive, reasoned argument on a public issue and support using evidence (e.g., historical and contemporary examples), constitutional principles, and fundamental values of American constitutional democracy; explain the stance or position.

**Common Core State Standards**

 **CCSS.ELA-LITERACY.RH.11-12.3**

Evaluate various explanations for actions or events and determine which explanation best accords with textual evidence, acknowledging where the text leaves matters uncertain.

**CCSS.ELA-LITERACY.RH.11-12.7**

Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, as well as in words) in order to address a question or solve a problem.

**Anticipatory Set**

**Prior Knowledge**

* At the start of the lesson a quick review of immigration history will be presented to the class using a PP of major events in United States Immigration history.
* Students will be given guidelines on how to properly act in a debate and a video will be watched while the students are in groups on how to participate constructively in debates.

**Group/UDL Lesson Plan**

* Students will then watch the most current presidential address regarding immigration and what the president wants to accomplish.
* After this the students will gather into groups (groups of three) to discuss what was addressed in the President’s speech.

**Objectives**

1. Decide if the Presidents recommendations are feasible or not.
2. Discuss current immigration laws (students will use laptops to find current laws) and how these laws are being enacted.
3. Decide on a plan of action to take for immigration reform.
	1. These actions will be based off of past and current laws of the United States.
	2. Students will have to research what is legal and what is not legal.
	3. Students will discuss aspects such as:
		1. Who can immigrate
		2. When can people immigrate
		3. What criteria do the immigrants have to meet
		4. Do current laws address the needs of current immigration demands
		5. Are the penalties for illegal immigration working properly?
4. **Final product**
	1. Students will create a presentation that will discuss the plan of action that will be taken by the United States government regarding immigration.
	2. Presentations can be in the form of a PowerPoint, Poster board, Prezi, or any other means of differentiated instructional display.
	3. Proposal will be backed scientifically and will not interfere with the Rights or Responsibilities of citizens.
5. Students will be instructed that they will present their proposals at the next class period.
	1. The next class, the students will present the proposals and then be instructed to break into other groups to discuss any revisions of their proposals. Revisions will be made and a debate and vote will decide the best proposal. This proposal can also be altered after being selected.

**Teacher Role:**

* The teacher will answer questions that any of the groups may have and will help keep students on task.
* The teacher will act as mediator during the presentations and consequential debate of the proposals.

**Outcome:**

* This will allow students to work in independent groups as well as interact with real world problems that are currently affecting the United States.
* This lesson will also allow students to display their creatively and gain experience on how to maturely participate in debates and proposal of propositions.