Haitian Revolution (1791-1804)

Grade: 9th grade world history

Cora Essenmacher

**Standards:**

- 6.2.1 Political Revolutions–Analyze the Age of Revolutions by comparing and contrasting the political, economic, and social causes and consequences of at least three political and/or nationalistic revolutions (American, French, Haitian, Mexican or other Latin American, or Chinese Revolutions)

(National Geography Standard 13, p. 210)

**Objection:**

- Students will be able to clearly identify when, where, and why the Haitian Revolution took place. They will also be able to have a discuss about the topic and write an essay comparing it to the other revolutions previously learned in the class.

**Anticipatory Set:**

* John Green Crash Course History – Haitian Revolution – YouTube (12 minutes)
* Students will be expected to take notes while the video is playing
* PowerPoint for the students to review and take their own personal notes on

**Teaching/Instructional Process:**

* - Students will be viewing a PowerPoint and will completing a activity at the end of the lesson

**Guided Practice and monitoring:**

* Students will be taking notes on the crash course history video that they will be watch
* They will be taking their own personal notes on the PowerPoint that will be presented in class
* Students will be completing an activity at the end of the PowerPoint

**Closure:**

* I will be asking the students what they learned from the lesson
	+ Who?
	+ What?
	+ When?
	+ What happened?

- Students will be completing the activity at the end of the PowerPoint