**QUEST 1: BASICS**

**13. Dig the Data Student Party Planner**

***Competencies and Standards:***

 [**MITECS**](http://www.techplan.org/mitecs/)Michigan Integrated Technology Competencies for Students

ISTE: 3. Knowledge Constructor
c. Curate information from digital resources using a variety of tools and methods to create collections of artifacts that demonstrate meaningful connections or conclusions

5. Computational Thinker
b. Collect data or identify relevant data sets, use digital tools to analyze them, and represent data in various ways to facilitate problem-solving and decision making.

**Instructions:** You will need to use an Excel spreadsheet to complete all of the Quests. As you go through the Quest, you will need to check off each step as you complete it. You will need to record your quiz score in the “Check Off” box. I will record your quiz score from this sheet. If it is left blank, it will be entered into Power School as a zero.

**You will have the opportunity to learn about the following as well as be able to:**

* know the difference between a cell, row, and column

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| --- | --- |
| **Write date completed** | **Description** |
|  | Watched the introductory video for Dig the Data Q1 Party Planner |
|  | Read the Introduction, Key Vocabulary, and I Can Statement |
|  | Took the [Quizlet Key Vocabulary Quiz](https://quizlet.com/_2d1yyb?&preview=1), recorded score in points to the left in the box, and showed score to teacher and had teacher initial box with score |
|  | Followed the video instructions for Q1 Basics |
|  | -or-Linked to Spreadsheet - Quest 1 Basics pdf & followed directions  |
|  | Created an Excel spreadsheet with three columns, headers, & the data listed in the required reading |
|  | Saved my document to my student drive |
|  | Viewed and compared my spreadsheet to the spreadsheet sample in 21 things 4 students |
|  | Raised my hand and had teacher check my spreadsheet |
|  |  |