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Orange Zone Discussion

Module 2

1. Cues, Questions, and Advance Organizers: Share how you will use technology to help support this strategy. For example, you might choose to use a video to cue the learning from Discovery Streaming, Teacher Tube, or another source. What kids of questions/cues will you give students to help them focus on what they need to learn? Another example would be to create an advance organizer using resources from Exploratree or a graphic organizer using bubbl.us. If so, post a screenshot of your organizer.
	1. The questions that I will use to get students thinking will come from the United States Citizenship Exam. I will not tell the students where the questions come from until after they have taken the test.
2. What technology will you be using to help students Develop Understanding of your objective? You might create a Prezi (or ask your students to create one). You might find an interactive from Thinkfinity or PBSLearning Media that helps with Nonlinguistic Representation. You might choose to use Fotoflexer or have the students use it to modify images for a project or presentation as part of the work they do to meet this objective. Post your link or a screenshot to help your team members see how you will support this strategy.
	1. As a unit ending project I will have students create a prezi or photo collage of what Citizenship means to them. This will help students express their creativity and give them a chance to complete an alternate assessment in the classroom.
3. Explain in this section how students will summarize or take notes as part of your lesson. Consider using an online template from Google Docs or perhaps an organizer from Exploratree.
	1. While there are new ways to take notes using technology, I feel that the best way for students to take notes is through pen and paper. There is a large amount of research to support this and I feel that the best way for students to take notes is to use a notebook and use red, black and blue pens. The headings are written in black, notes are taken in blue, and important pieces of information are underlined in red. There is also research that supports using these colors to take notes with.
	2. [http://anniemurphypaul.com/2014/01/pen-and-paper-note-taking-superior-to-typing-on-a-laptop/#](http://anniemurphypaul.com/2014/01/pen-and-paper-note-taking-superior-to-typing-on-a-laptop/)
4. For the strategy of Homework/Practice, either provide a link to your online presence (webpage, blog, etc.) that shows a practice opportunity for this lesson or a video for students to watch related to the lesson, or create a flashcard set on Quizlet to help students practice essential vocabulary or concepts related to the lesson. Post the link to either in the forum.
	1. I prefer to have students create their own set of flash cards if that is the method they choose to review vocabulary with. I will also offer different ways in which students can organize and collect vocabulary terms and definitions. These can then be put into three-ring binders or put into a vocabulary notebook.