Lesson 1

Objective: After participating in this lesson students will be able to create a plan of action for changing something in the community, being able to back this up with sound reasoned arguments offers their alternative solution in a presentation. They will also understand the constitutional principles and laws that allow for making these changes.

Standards: 6.1.4 Address a public issue by suggesting alternative solutions or courses of action, evaluating the consequences of each, and proposing an action to address the issue or resolve the problem.

6.1.5 Make a persuasive, reasoned argument on a public issue and support using evidence

(e.g., historical and contemporary examples), constitutional principles, and fundamental values of

American constitutional democracy; explain the stance or position.

Anticipatory set:

Have students split into groups

Then have students discuss something they would like added or changed in the community such as basketball courts, Skate Park, or tennis court.

Students will submit these answers into a back channel chat and we can discuss all the ideas once they are all submitted.

Student Objective:

I will explain the project to the students that they are to come up with an idea for the community (Ex. Skate park, pool, Basketball court, or recycling.)

The students will present this idea by showing how much it will cost and the benefits from their idea and why it would be a positive change.

 The students will have to look up local laws and zoning laws to make sure the idea is possible.

 They will also have to site democratic principles that allow them the ability to pitch these ideas to the local government and their classmates.

Students can use any multitude of technology to research their topic on the internet through any device they so choose.

 All sources must be formatted in Chicago style, and sources must be from reputable location.

Input/modeling

Show some past ideas that students have used

Discuss in small and large groups about why we have democratic values in place that allow us to suggest ideas of change to the government.

Talk with small groups about their ideas, make sure they are aware of budget and understand the project.

 Project can be presented in any form they so choose.

 Keynote, PowerPoint, Prezi, Google Presentation.

 Any type of video presentation is also acceptable, as long as the students are creative and present a well thought out solution they can present in any manor they choose.

Allow kids time to work, create their presentations and rehearse them.

Then present in front of classmates.

 During presentation students watching are allowed to posse questions through a back channel chat to create a high level of engagement for the lesson.

If the presentations are convincing enough I will have local government officials come in and the kids will present again.