**Blended Learning Lesson Plan**

MDE Standards: 8 – U5.2.3

Learning Objective: Students will learn how Abraham Lincoln’s Emancipation Proclamation was not solely used to free slaves in rebel areas, but see it as a political move to weaken the Confederacy.

Anticipatory Set: Before class, students will have read Lincoln’s Emancipation Proclamation in a Google Drive document and write a page reflection of what the student’s thoughts are as the goals of the Emancipation Proclamation. I will go around the room and ask the students what they thought were the main goals of Lincoln’s emancipation legislation.

INPUT:

* After going around the room (after anticipatory set), class with be separated into groups of four.
* Each group will be responsible for using the period to research the Emancipation Proclamation and Lincoln’s major goals for freeing the slaves.
* Each group will be responsible for creating some type of presentation (Prezi, Google Presentations, etc.) highlighting Lincoln’s major goals.
* At the end of class, I will have the class share what they have researched and share their presentations with me.
* I will show a clip from the movie “Lincoln”, where the President and the Cabinet discuss the legal ramifications of the Proclamation.
* Discuss with students what the real goals of the emancipation legislature was and why it was important for ending the Civil War.
* Homework: Have students read through the 13th, 14th, and 15th Amendments and watch Crash Course U.S. History video on Reconstruction. Be ready to discuss Reconstruction’s major downfalls in next class.