**Name:** Samantha Pierce

**Activity:** “Thanksgiving Turkey”

**Grade Level:** Head Start (3-4 year olds)

**Domain:** Aesthetic Development

**Michigan Department of Education Standards-Standards of Quality for:** Preschool:

* Early Learning Expectation: Children represent what they understand about the world through actions, objects, and words.
* Early Learning Expectation: Children show how they feel, what they think, and what they are learning through experiences in the visual arts. [HSCOF-CD 5.2.1, 5.2.2]

**Goals:** The goal of this lesson is for the children to use listen to the book and use their imagination and draw something that they are thankful for.

**Objectives:** After reading the book, the students will be able to recognize a turkey, know what letter “turkey” starts with and also know which holiday it represents. After a brief lecture students will know what the term “thankful” means and be able to use it in a sentence.

**Materials:** Crayons and/or markers, the book “Five Silly Turkeys”, YouTube video http://www.youtube.com/watch?v=N\_F8XSsd5OM

**Procedures:**

* First we have the children sit quietly down on the circle rug.
* Next, I will ask the children if they know what holiday is coming up.
  + Have the iPads out so that the children can view the video to prepare them for the book that will be read.
  + Read the book to the children and ask question during. Point out the cover page, title, author, illustrator, and back cover.
* Read the book.
* Ask the children if they know what the term “thankful” means.
* Explain what “thankful” means.
* Show examples of what someone could be thankful for.
* Present the poster and explain what we are doing for the activity.
* Ask what animal it is. What is it missing?
* Show them the hand cut-outs and what they will be used for.
* Tell the children they will be coloring what they are thankful for on the hand.
  + One by one, escort the children back to their seats by calling their name and giving them their “feather”.
* Once everyone is sitting let the children draw what they are thankful for.
  + Lastly, have the children come up one by one and place their hand around a turkey and say to the class what they are thankful for.

**Accommodations:** If the student needs help because they physically cannot complete the activity, assistance may be given by a teacher or room assistant.

**Extensions:** If children is at the point where he/she can write sentences. Have them make a thanksgiving story to go along with what they drew. Create a Turkey Story on the iPads using a story creator app. Allow them to use puppets if they would like.

**Assessments:** Ask questions throughout the book, like, “What is the title?” Who is the author?” to see if answered correctly. Look at the drawings made to see if they understand what the lesson was about.

**Clean-Up:** Children will complete the activity quietly and asking questions if needed. It is a small group activity. The teacher will be watching and observing.

**Transition:** Okay students you helped me put feathers on the turkey and show me what you all are thankful for, I hope you all have a wonderful thanksgiving. Now Mrs. Jones will……..