***The Cay***

**Chapter 2**

***Vocabulary: The students will use vocabulary words from the chapter to make crossword puzzles on graph paper. You may also use an online crossword puzzle creator. The students will choose 8-10 words from the below vocabulary list and write a question for each word. Students will develop a crossword puzzle and an answer sheet.***

Blackout (19)

Koenoekoe (20)

Leeward (20)

Cowardly (21)

Mutiny (21)

Ballast (22)

Disheartened (24)

Bow (26)

Stern (26)

Bridge house (26)

Stack (26)

Clenched (27)

Massive (27)

***Questions:***

1. Were Phillip’s ideas about fighting the Germans very realistic (pg.19)? Prove or disprove.
2. We learn more about Phillip’s mother in this chapter? Begin an attribute web (teacher will explain this) for her. (Example on board)
3. What was the mother struggling with?
4. Why did the people in Aruba run out of fresh vegetables and water?
5. What made Phillip begin to change his ideas about war?
6. Why do you think the Father “said good-bye with clenched teeth”?
7. How would you describe Phillip’s father? Compare/Contrast Phillip’s father and mother using a T-Diagram (example on board).
8. Begin an attribute web for Phillip.

***Prediction:***

What might happen to Phillip and his mother?

***Literary Analysis- Personification and Foreshadowing:***

**Personification**- a type of figurative language which occurs when a writer gives human characteristics to an animal or object.

1. What does the phrase “S.S. Hato took her first bite of open sea” mean? What does the author compare the boat to when he says this?

**Foreshadowing**- when clues or hints are given that suggest what will happen later. Foreshadowing adds to suspense by giving just enough clues to keep us guessing about what will happen next.

1. Find an example of foreshadowing on page 20.

***Chapter 2 Title:­­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***